

**Ogeechee Technical College**  
**Department of Criminal Justice Technology**

**Syllabus for Introduction to Corrections**  
**CRJ 103- Fall Quarter 2009**  
**Tues/Thurs. 9:00 – 10:30 a.m.**  
**TRD6**

**Credit Hours:** 5 hours

**Prerequisites:** Provisional admission

**Texts and Supplies:**

*Corrections in America*, 12<sup>th</sup> edition, Allen, Harry E., Prentice Hall, 2010.  
ISBN:978-0-13503444-6.

**Telephone number and Contact List:**

**Instructor:** Cassie Walls  
Office: TR D8  
Office phone: 912-486-7618  
E-mail: [cwalls@ogeecheetech.edu](mailto:cwalls@ogeecheetech.edu)

**Office Hours:**

Mon./Wed.: 2:30 – 4:30 p.m.  
Tues.: 10:30 – 11:00 a.m.  
Thurs.: 10:30 -11:30 a.m.  
Appointments also available

**Course Description:** Examines the theoretical and historical context of corrections, sentencing alternatives, jails and prisons in the United States, correctional management, correctional clients, juvenile offenders, legal challenges for corrections, the future of corrections and career opportunities in the corrections field.

**Course Competencies:**

Upon completion of this course, you will be able to:

1. Describe the history/origins of corrections in the United States.
2. Describe the purposes of corrections.

3. Describe what a jail system is and the concept of short-term incarceration.
4. Describe the history of prisons.
5. Explain the classification system of prison populations/custody levels.
6. Explain alternatives to incarceration, i.e. probation, sanctions.
7. Describe the overall culture in men's correctional facility, the unique experience of female offenders, juvenile facilities and special needs inmates.
8. Describe the overall structure and organization of correctional management.
9. Describe the types of correctional personnel and their support functions/job descriptions.
10. Describe sources of prisoners' rights regarding the First, Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments to the U.S. Constitution.
11. Describe the different trends in modern corrections and technological developments.
12. Explain the two standards set forth by the U.S. Supreme Court regarding the death penalty in upholding that it did not violate the Eighth Amendment to the U.S. Constitution.

#### **DISABILITY STATEMENT**

Students with disabilities who believe that they may need accommodations in this class based on the impact of the disability are encouraged to contact Penny Hendrix in the Special Services Office, Room 332C, Kennedy Bldg., 912-486-7211, to coordinate reasonable accommodations.

#### **WARRANTY STATEMENT**

The Department of Technical and Adult Education guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

#### **DISCLAIMER**

The instructor reserves the right to amend or correct this course syllabus as necessary. If the instructor amends or corrects this syllabus, students will be given a revised syllabus or corrections.

## **SAFETY:**

For information about on campus emergencies, please refer to the OTC safety plan online at [http://www.ogeecheetech.edu/student\\_services/campus\\_safety.html](http://www.ogeecheetech.edu/student_services/campus_safety.html).

The Campus Safety & Security Director contact information is:

T. Jeff Smith , Director  
Campus Safety  
One Joe Kennedy Blvd.  
Statesboro, Georgia 30458  
Phone: (912) 681-5667  
E-mail Address: [tjsmith@ogeecheetech.edu](mailto:tjsmith@ogeecheetech.edu)

## **Testing and Grading Procedures:**

### **Grading Policy:**

The final course grade will be determined using the following percentages:

Mid-term Examination	30
Final Examination	30
Quizzes	20
Research Paper	20

### **Grade Equivalency**

Each grade will be based on percentage. Scoring will be as follows:

90 – 100	A
80 - 89	B
70 - 79	C
60 - 69	D
00 - 59	F

**Course Requirements:** Students are expected to attend class and satisfactorily pass research report work, team assignments, quizzes and examinations.

**Attendance Policy:** Students who miss more than 10% (three 2.5 hour classes) or five 1.25 hour classes will be suspended according to institutional policy.

**Class Policies and Participation:** All students are responsible for completing all assignments. **Late work will not be accepted unless the instructor has given prior approval.** Students are responsibly for obtaining assignments missed due to their absence. **Homework and in-class assignments will be written or typed legibly, using**

**correct grammar and punctuation. Grammar and usage will be considered in grading the overall quality of the student's work.**

### **Academic Honesty:**

All assignments turned in will be original work of the student or team. To avoid plagiarism, students will use footnotes to identify the source of their work. *Where the student is found to be in violation of this policy, a grade of "F" will be assigned to the course. The student will be dropped from the course and subject to further administrative action.*

### **WORK ETHICS**

Students will receive a work ethics grade each quarter for each fundamental and specific course in which they enroll. The work ethics grade of 3, 2, 1, or 0 will not affect the student's academic grade point average (GPA). Work ethics grades will appear on the student's quarterly Student Grade Reports and Transcripts. Performance factors and indicators include, but are not limited to, quality of work, ability to follow instructions, productivity, dependability, honesty, reliability, attendance and punctuality, attitude, integrity, enthusiasm, interpersonal skills, and initiative. The work ethics grade descriptions are

Exceeds expectations:	3
Meets expectations:	2
Needs improvement:	1
Unacceptable:	0

### **Course Outline**

This outline is only a rough schedule. It may change slightly due to potential conflicts.

<b>Date</b>	<b>Topic</b>	<b>Chs.</b>
<b>Week One Tuesday, September 29, 2009</b>		
	Introduction of course/policies	1
	Part One: Read Ch. 1/ Corrections: Early History	
	Ch. 2: Prisons (1800 to the Present)	2

**Week Two**

Ch. 3: Correctional Ideologies 3  
**Research Paper Assignment**

**Week Three**

Ch. 4: The Sentencing and Appeals Process 4-5  
Ch. 5: Probation

**Quiz TBA- Part I**

**Week Four**

Chapter 5: continued if necessary  
Ch. 6: Diversion and Intermediate Sanctions 6

**Week Five**

Ch. 7: Custody Functions 7  
Ch 8: Management/Treatment Functions 8

**Week Six**

**Mid-Term Exam chapters 1-6- Parts 1- II.**

**Week Seven**

Ch. 13: Parole and Reentry:  
Ch. 15: Inmates Rights 15  
Ch. 16 -17: Male/Female Offenders 16-17

**Week Eight**

Ch. 19: Special Offenders 19

**Week Nine**

The Death Penalty

14

**Research Papers Due: Tuesday, Dec. 1, 2009**

**Week Ten**

Review for Final Exam

**Final Examination- comprehensive**

Wednesday, December 9, 2009