

PROCEDURE:

5.3.1p1. Faculty Role in Governance

Revised: June 18, 2014; June 17, 2015; September 21, 2016; August 15, 2018; August 21, 2019; August 17, 2022; August 15, 2023; August 21, 2024

Last Reviewed: June 18, 2014; June 17, 2015; September 21, 2016; June 21, 2017; August 15, 2018; August 21, 2019; June 17, 2020; August 17, 2021; August 17, 2022; August 15, 2023; August 21, 2024

Adopted: June 19, 2013

I. PURPOSE

Ogeechee Technical College acknowledges that faculty members have a major responsibility in the achievement of outcomes for student learning and in the quality of academic programs. To accomplish the mission of the College and to ensure a collegial environment as well as to ensure the quality and integrity of academic programs, faculty members participate in governance matters.

The primary role of the faculty in the governance of the College is to develop, revise, and implement educational goals and objectives including curriculum, academic standards, and courses of study. Additionally, faculty members participate in decision-making activities such as degree requirements, curriculum, faculty work environment, and professional development. They also have a major role in identifying, evaluating, and improving student learning outcomes including planning for expected outcomes. Faculty members are involved in budgeting through their involvement in Program Budget Request Worksheets and the College's annual budgeting process.

Ogeechee Technical College encourages faculty members to participate in academic and other appropriate governance matters through membership on college committees such as the Calendar Committee, Distance Education Committee, Faculty Council, Library Advisory Committee, Retention Committee, Safety Committee, and Occupational Program Advisory Committees. Faculty serving on such committees should be prepared to represent their fellow faculty members in all academic and policy matters.

Faculty members develop and revise program curricula through the Instructional Faculty Consortium Committees (IFCC) which have been established by the Technical College System of Georgia. Instructors who teach in state standardized programs at technical colleges in Georgia are members of an IFCC. There are instructional faculty consortium committees for each program area in each of the consortium regions. Through this process, faculty members establish, review, and evaluate curricula.

II. RELATED AUTHORITY

State Board Policy 5.1.2. General Program and Program Specific Standards
State Board Policy 5.3.1. Academic Governance
TCSG Procedure 5.3.1p. Academic Governance

III. APPLICABILITY

This procedure applies to Ogeechee Technical College.

IV. DEFINITIONS

None.

V. ATTACHMENTS

Ogeechee Technical College Faculty Council By-laws

VI. PROCEDURE

The Ogeechee Technical College Faculty Council facilitates faculty participation and input into collegiate and academic policy and procedural decisions. The Council serves as a channel of communication between the faculty and the academic administration of Ogeechee Technical College. The Council shall be governed through by-laws created by the faculty and subject to revision by the faculty.

The Faculty Council shall consist of twelve (12) representatives elected by faculty and one (1) chair chosen by Faculty Council members. The Council will meet a minimum of four (4) times per year.

The Director for Institutional Research and Planning will serve as the Faculty Council Liaison.

VII. RECORD RETENTION

N/A